

Module Descriptor

Module Title:	Supervising and Assessing Specialist Community Practice
Module Code:	CP733
Credit Value:	15
Academic Level:	Level 7
Primary Regime of Delivery:	Flexible & Distributed Learning: Online Learning
Typical Duration (Weeks):	4 half study days across x1 semester
Date Published / Updated:	

Brief Description

This module is designed for Specialist Community Practitioners who are responsible for supervising and assessing the practice of Specialist Community Students such as those who are enrolled on an SPQ or SCPHN programme.

The aim of the module is to enable Specialist Practitioners to develop the knowledge, skills and values to supervise and assess students working at an advanced level of practice.

The module will enable the Specialist Practitioner to develop the skills to effectively lead and manage an educational process in line with the teaching and learning strategy, as determined by a professional curriculum. The Specialist Practitioner will also gain the knowledge and understanding to effectively assess students at the end of their programme of study, which leads to either registration or a recordable qualification with the NMC (or other professional body). It will also include responsibility for positively influencing the development of the educational environment with a focus on the promotion of interprofessional learning.

Indicative Content / Syllabus

- Roles and responsibilities of Supervisors and Assessors and Academic Assessor.
- Establishing effective relationships,
- Assessing learning needs,
- Planning a programme of learning,
- Effectively implementing a programme of learning,
- Assessing learner outcomes
- Evaluating the overall process

Intended Learning Outcomes (ILOs) and Type of Outcome

On successful completion of the module, the student will be able to:

1	Develop an effective programme of learning that analyses and then meets the needs of a learner (post initial professional education).	L
2	Critically appraise teaching and learning strategies that support the facilitation of theory to practice in an inter-professional context.	K
3	Demonstrate a critical understanding of the role of assessment and the importance of individual accountability within this process.	S
4	Demonstrate an ability to evaluate student learning and outcomes and provide feedback to the learner and other relevant stakeholders.	L
		Type

Note: The University recognises the following types of Learning Outcome which are linked to its Graduate Attributes: (K) Knowledge and its application; (C) Creativity; (S) Social and ethical awareness and responsibility; and (L) Leadership and self-development. Not all modules will necessarily cover all attributes.

Scheduled Learning and Teaching Activities

Note: 1 credit is equivalent to 10 notional learning hours (i.e. 15 credits = 150 learning hours). All hours should be calculated on the basis of what an individual student might be expected to receive.

Scheduled Activity	Hours of study time	Typical description, e.g. 13 x 1-hour lectures
Lectures *		
Seminars *	12	4 x 3-hour seminar/workshop
Tutorials (per individual student) *	2	x 0.5-hour tutorials
Project supervision *		
Demonstration *		
Practical classes and workshops		
Supervised time in studio / workshop / rehearsal space		
Fieldwork, e.g. survey work, data collection		
External visits, e.g. visits to sites, museums or collections		
Guided Independent Study †	138	
Placement / Study Abroad / Work-based Learning		
Total Hours for Module	150	

Note: Activities denoted by an * include both virtual and face to face teaching. Guided Independent Study (†) records the number of hours students are expected to study outside scheduled teaching;

this includes preparation for scheduled sessions, follow-up work, wider reading or practice, revision and completion of assessment tasks (See: Workload Hours below).

Summative Assessment Regime

ID	Activity Type	% or P/F	Size of assessment (Length / duration)	Outcomes Assessed	Workload (Hours)
#	Coursework: Portfolio Portfolio Collection of artefacts with written narrative	100%	3000	1, 2, 3 and 4	37.5
#	Activity Type: Brief description of assessment				
#	Activity Type: Brief description of assessment				

Specific module pass requirements (if applicable):

Key Resources (Texts / Journals / Databases / Websites)

Key Texts :

Gopee, N. (2018) *Supervision and Mentoring in Healthcare*. 4th Edition. London: Sage Publications Ltd.

Hughes S., J. and Quinn, F., M. (2013). *Quinn's principles and practice of nurse education*. 6th Edition. Cheltenham: Cengage Learning.

Knowles, M., Holton, E., F., and Swanson, R. (2015). *The Adult Learner*. 8th Edition. Abingdon: Routledge.

Lidster, J., and Wakefield, S. (2019) *Student Practice Supervision and Assessment: A guide for NMC Nurses and Midwives*. London: Sage Publications Ltd.

Journals:

- Nurse Education Today
- Journal of Advanced Nursing
- Nurse Education in Practice

Databases:

- Sage Journals
- ERIC online

Websites:

- Nursing and Midwifery Council: www.nmc.co.uk