

Starting out in Homeless and Inclusion Health Nursing

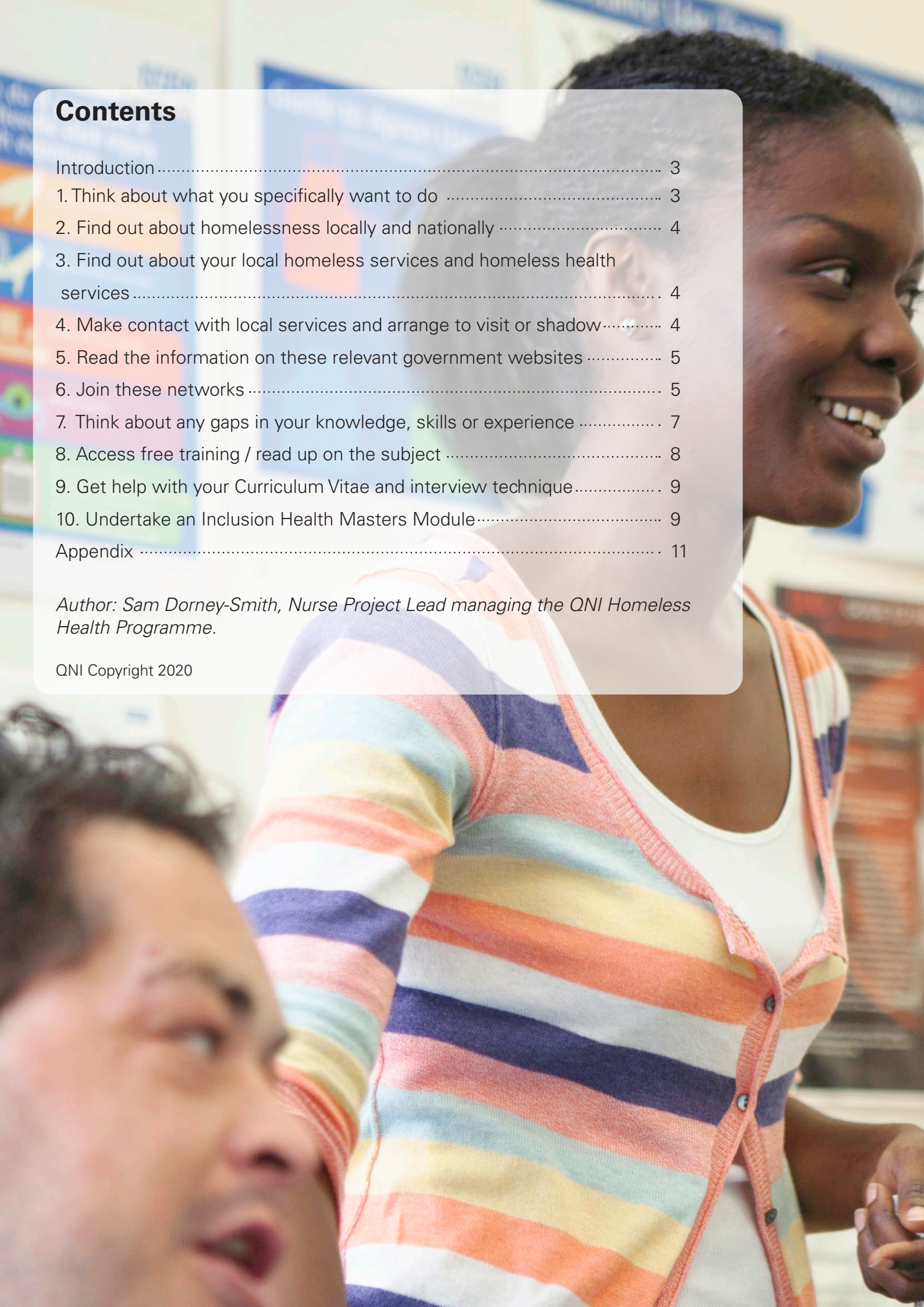


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Homeless and inclusion health nursing is about addressing health inequalities. It allows nurses to be autonomous, creative, problem solvers, and to really make a difference to local communities and individuals.



Introduction

Homeless and inclusion health nursing is about addressing health inequalities. It allows nurses to be autonomous, creative, problem solvers, and to really make a difference to local communities and individuals. Working in inclusion health nursing is exciting and challenging.

Conversely however inclusion health nursing can be stressful. It is rarely a routine job, and patient stories can be difficult to hear. Inclusion health nurses can face burn out without support, and understanding the nature of the role and preparing for it.

This short document will help you to think about your potential transition to homeless health / inclusion health nursing. Four nurse profiles will also give you a flavour of the types of work inclusion health nurses and Health Visitors undertake.

1. Think about what you specifically want to do

Do you want to work exclusively in inclusion health, or do you want to become an inclusion health lead in your existing post? e.g. homeless health link nurses in hospitals and community settings can make a massive difference.

If you want to work in homelessness do you want to work with rough sleepers, or are you equally interested in working with people in temporary accommodation and/or homeless hostels? Do you want to work in a hospital, the community or a GP practice? Maybe you are interested in working with other inclusion health groups e.g. vulnerable migrants, Gypsy, Roma, Traveller communities, sex workers, people leaving prison? Perhaps you think your local area is lacking in inclusion health services, and you want to develop these? Or are your qualifications and experience suited to working in a specific area e.g. addictions, mental health, primary care? Do you need to get more qualifications or experience?

Being clear about the area you want to work in will help you prepare successfully, and get the right support.

Common specialist nurse / Health Visitor roles are:

- Specialist practice nurse / Nurse Practitioner in a specialist GP practice enabling access for vulnerable groups
- Specialist community nurse / District Nurse / Nurse Practitioner or Health Visitor either lone working, or based in a specialist community homeless health team that outreaches onto the street, and into day centres and hostels
- Mental health nurse in a specialist community homeless health team that outreaches onto the street, and into day centres and hostels
- Homeless hospital discharge nurse
- Link nurse in a hospital setting e.g. A&E
- Specialist community nurse / Nurse Practitioner working with Gypsy, Roma, Traveller and Boater populations
- Specialist community nurse / Nurse Practitioner working with asylum seeker, failed asylum seeker and refugee populations based in Initial Accommodations, detention centres and day centres
- Specialist primary care and mental health nurses working in prisons
- Sexual health outreach roles to sex working populations
- Health Visitors who are working with families who are homeless
- Nurses working in addictions settings, Hepatitis clinics and Tuberculosis teams also have roles which bring them into contact with large numbers of people experiencing homelessness.

2. Find out about homelessness locally and nationally

Undertake a search of local and national media and press reports of homelessness over the last 2 years to understand current issues.

Have a think about the issue of homelessness in general. Listen to Radio 4 programmes / national documentaries, and locally focused content.

Review the recent campaigns of Crisis and Shelter:

- <https://www.crisis.org.uk/get-involved/campaign/>
- https://england.shelter.org.uk/support_us/campaigns

If you do decide to apply for a role in inclusion health nursing you are likely to be asked for your general thoughts on homelessness at the interview. When you are listening to the content:

- Think about how would you solve homelessness?
- What do you think are the key issues in homelessness?
- What role does health have to play in resolving homelessness?



Case Study

Kirit Sehmbi, Nurse Practitioner

I started working in Inclusion Health volunteering as a Support Worker for Doctors of the World at their drop-in clinic. Doing this alongside my full-time work as a Staff Nurse in a hospital showed me the stark reality of health disparities and barriers.

This experience led me to working as a New Entrants nurse in a deprived area of London screening newly arrived individuals for TB. From a specific area as TB, I then went on to working with a wider group of people including those who are homeless, dealing with addictions, those seeking asylum and those who are undocumented migrants. Now as a Nurse Practitioner, I work in a nurse-led team,

but autonomously to offer health care to clients seen in day centres, hostels, a specialist GP service and on street outreach. Taking each case individually, the work varies and includes registering individuals with GPs, carrying out full health assessments and screening, treating minor injuries and illnesses, managing chronic conditions, offering long-acting contraceptives and making safeguarding referrals where needed. To do this, we work closely with external agencies and partners such as Social Services, housing departments, homeless charities, GPs, mental health services, advocating on behalf of our clients to ensure they receive the care and services they are entitled to.

No two days in this area of work are the same, and although it has its challenges, that's what makes it interesting and fulfilling. In this area of work, you will never be bored.

3. Find out about your local homeless services and homeless health services

Finding out about your local services will help you to understand what types of roles may be available.

Homeless Link has a search tool which helps you find homeless health services local to you:

- <https://www.homeless.org.uk/search-homelessness-services>

Contact your local Clinical Commissioning Group via their 'Contact Us' portal asking about whether any specialist homeless health services exist locally. A google search 'homeless health – x city' may also be sufficient.

4. Make contact with local services and arrange to visit and/or shadow

If local services are able to support this shadowing and or even volunteering for a short time will be an excellent way to find out more about a role and/or get experience that you can talk about at interview.

It is rarely a routine job and patient stories can be difficult to hear. Inclusion health nurses can face burn out without support, and understanding the nature of the role and preparing for it.



5. Read the information on these relevant government websites

- Public Health England - Homelessness – Applying all our health <https://www.gov.uk/government/publications/homelessness-applying-all-our-health/homelessness-applying-all-our-health>
- Public Health England - Health Matters – Rough Sleeping <https://publichealthmatters.blog.gov.uk/2019/09/30/health-matters-rough-sleeping/>
- Health Education England - Fairhealth <https://fairhealth.org.uk/>

6. Join these networks

These are all free to join, except the Royal College of Nursing, where you will need to be an existing member. They provide regular newsletters with updates on evidence, events, training and jobs:

- Queen’s Nursing Institute Homeless Health Programme <https://www.qni.org.uk/nursing-in-the-community/homeless-health-programme/>
- Faculty of Homeless and Inclusion Health <https://www.pathway.org.uk/faculty/>
- London Network of Nurses and Midwives Homelessness Group <https://homelesshealthnetwork.net/>
- Frontline Network <https://www.frontlinenetwork.org.uk/>
- Royal College of Nursing Public Health Forum <https://www.rcn.org.uk/get-involved/forums/public-health-forum>
- Asylum Support Advice Network <https://www.asaproject.org/about/asylum-support-advice-network>

Where the networks have network meetings or events try to attend these in order to meet and network with other people in the sector.



Case Study

Amanda Chakraborty, Lead Nurse for the Homeless and Health Inclusion Team

I trained as a Registered Nurse over thirty years ago. I later trained as a Midwife and District Nurse, working within inner city practices where the patient demographic related to high vulnerability, both socially and medically. However, for the last three years I have been nurse delivering the Homeless Admissions Leeds Pathway (HALP) – part of the wider Homeless and Health Inclusion Team for which I have recently become the lead.

Our patients can be street homeless, living in tents, staying in temporary accommodation / sofa surfing, struggling with a tenancy, or at risk of losing their tenancy sometimes due to another individual or groups of individuals. This includes victims of domestic violence, women who are sex working, vulnerable migrants, and people from the Gypsy and Traveller communities. Our community in-reach service helps to facilitate a discharge plan that will help prevent the revolving door of patients going into hospital vulnerable and being discharged with the same level of vulnerability. I work alongside two care navigators, who support patients with benefits, issues around probation, attending multiple appointments/medicals and applying for housing/tenancies.

Our service has access to three step-down beds at St George’s Crypt for ongoing care. More intensive support continues once they occupy a ‘HALP’ bed. From these beds we facilitate patients into more sustainable accommodation, and with appropriate follow up around health and wellbeing. To do this we work with multiple community partners.

Some of my proudest moments have been around organising and helping to deliver appropriate and compassionate end of life care for homeless clients. This is perhaps the best example of working together to improve the quality of care for our marginalised patients. My work was also recently featured in a QNI film on community nursing.



One of most important things you can have to work in inclusion health is a good attitude, and a desire to engage patients in health care.



7. Think about any gaps in your knowledge, skills or experience

One of most important things you can have to work in inclusion health is a good attitude, and a desire to engage patients in health care. However, there are many areas of specialist knowledge in homelessness which it is useful to gain knowledge, skills or experience in for example:

- Inequalities in health
- Barriers to access / access to health care e.g. understanding rights to GP registration and NHS charging
- Mental health – complex trauma, personality disorder and post-traumatic stress disorder are common conditions
- Addictions training – particularly brief intervention and harm reduction skills are useful
- Public health training – e.g. knowledge and skills around vaccination and health condition screening
- Advanced assessment skills – relevant to a range of presentations including minor illness, minor injury and chronic disease
- Condition specific training – e.g. tissue viability, nutritional status, blood borne viruses, hepatitis C, liver disease and Chronic Obstructive Pulmonary Disease, migrant health
- Cultural competence including sensitivity to women’s issues – this might include understanding different religious and cultural customs and health beliefs in a wider range of groups and contexts
- Relevant legislation e.g. mental health, mental capacity, safeguarding, housing, equalities, migration etc. Within safeguarding there are the issues related to homelessness itself, and other background issues e.g. domestic violence, Trafficking etc
- Welfare rights e.g. access to housing and welfare benefits and the impact of No Recourse to Public Funds

If there are gaps in your skills and experience it may be worth trying to get some experience in a relevant area.



Case Study **Yasmin Appleby, TB Nurse Specialist, Find & Treat TB Project**

I have been working in homeless health for the past 15 years. As a clinical nurse specialist in the Find and Treat TB Team, my role is to support some of the most vulnerable people through diagnosis and treatment. I cycle around all of London helping individuals take up screening for TB, Hepatitis C, Hepatitis B and HIV on the mobile Health Van. It’s the job of the Find & Treat team to go to places where homeless and vulnerable people might be found, such as day centres, soup kitchens and churches, educate them about their risks for TB and other infections and invite them onto the van for a chest X-ray and screening. When people come onto the van for a health check and X-ray, it can also open a whole can of worms

though and we try to assist.

From the results of screening, the team can tell instantly whether a person has TB and other infections, and begin a programme of tailored treatment and/or support. The Find & Treat team provides immunisations against influenza, pneumococcal pneumonia and Hepatitis B. During Covid-19 the team has also been involved in delivering Covid-19 testing. The team comprises two nurses, two radiographers, two outreach workers and a driver. It operates in every London borough, but also tours the UK on a circuit. It is regularly called upon to support the control of TB outbreaks nationally.

Nursing is crucial to what I do. This is a nurse-led service that was initiated by a nurse. Just saying I’m a nurse breaks down barriers. People have trust in me in a way they don’t feel able to with other health services. I love my job – it’s utterly relentless – but it allows me to help people who have lived their whole lives on the edge. There is something very special to be in a position to do that.

Nurses coming into inclusion health nursing often have a background in community nursing (e.g. District or Practice nursing) or A&E, general medicine, liver / gastroenterology or infectious diseases (including TB) if they are coming from secondary care into the community.

However, do remember that nurses from a wide variety of backgrounds do come into inclusion health, and a considerable amount will need to be learned on the job either way.



Case Study

Sandra Oritsesan, Specialist Health Visitor, Initial Accommodation

I am a Registered Nurse, Midwife and a Specialist Health Visitor, and I have worked as a Health Visitor for 18yrs.

Prior to joining the Health Inclusion Team as a Specialist Health Visitor, I worked with Lewisham Hospital NHS Trust as a Liaison Health Visitor based within the Hospital Accident and Emergency Department, and working closely with the Neonatal Nurses, Paediatric Nurses and team of Doctors.

Since 2012 I have worked as a Specialist Health Visitor based at an Initial Accommodation Facility. Initial Accommodations house and support destitute Asylum seekers and Refugees, who need immediate housing when they arrive in the UK. Most clients arrive via aeroplane, in the back of lorries, or via boats over the channel.

My role includes offering support, guidance and referrals for residents who are victims of human trafficking, torture, domestic violence, sexual or other abuse. Many have resultant mental health problems, and most of them don't understand spoken or written English. Most of my work takes place via interpreter.

I work closely with a Specialist Midwife, and am involved in the health assessment of children from New Birth to age 18yrs of age, ensuring that the Standard Operating Procedure for Health Visiting are offered to all Children under 5. I give outstanding immunisations to all children age 2months to 18yrs living in the Hostel, and ensure the holistic health assessment of all children.

I work closely with the Southwark and Home Office Safeguarding Teams, Freedom from Torture, the Helen Bamber Foundation, Hestia and Red Cross Charities. This can be a difficult job, but it is also a very essential and rewarding one. I know I make a difference.

8. Access free training / read up on the subject

A considerable amount of relevant free on-line training is available and is growing all the time.

Inclusion health

You can find introductory online courses in homeless and inclusion health on 'e-learning for healthcare'. Just register for an on 'e-learning for healthcare' and type in homeless.

The Pathway charity also offer an online inclusion health course.

The QNI has multiple training resources available via its Homeless Health Programme page.

The London Network of Nurses and Midwives have various resources hosted on it's website.

Doctors of the World provides the Safe Surgeries Toolkit.

Groundswell produces multiple learning tools looking at health issues from a client perspective which can be found in it's publications section.

Housing Law

For free training around housing related issues via the National Homelessness Advice Service.

No Recourse to Public Funds

The No Recourse to Public Funds Network has very useful guidance.

It is well worth preparing a CV in advance so you can organise your thoughts about what you have to bring to inclusion health nursing.



Substance Misuse

Drug misuse and dependence UK guidelines on clinical management is a comprehensive document which tells you all you need to know about substance misuse treatment in the UK. More links to free training can be found in Appendix 1.



Case Study

Jonathan Dickson, Senior Homelessness Mental Health Practitioner

For nearly 3 years I have worked as a homelessness mental health practitioner integrated with Ipswich homelessness services. I work with people who are homeless, people who are at high risk of becoming homeless, and those within night shelters, hostels and supported accommodation. I work very closely with multiple services including the council, the homeless drop-in centre, health outreach service, as well as traditional mental health services. Most of the individuals have multiple and complex needs e.g. mental health issues, physical health issues, criminal behaviour, high vulnerability and substance use, so joint working is vital in meeting all their needs and helping them get their lives on track and out of the homelessness cycle.

A normal day for me is going to see people where they are comfortable, not making them come and see me. I am very assertive with my approach, and don't give up easily as often people who are homeless are chaotic and would lose contact with services if I didn't do this. Many have been through traumatic events and suffered abuse, so working in a 'trauma informed' way is very important. Often, they may have had bad experiences with services in the past so spending time to build up a trusting relationship is vital.

I offer a wide variety of support options and interventions depending on the individual including basic talking and listening, explaining diagnoses, physical health screening, prescribing mental health medication, social prescribing, and referrals to other agencies including mental health services.

I get a huge amount out of my job, and cannot imagine doing anything else. Having the opportunity to work with people who are so marginalised and help them on their recovery journey is a privilege.

9. Get help with your Curriculum Vitae and interview technique

It is well worth preparing a CV in advance so you can organise your thoughts about what you have to bring to inclusion health nursing. It is also true that some roles in inclusion health nursing e.g. those based in GP practices, may ask for a CV instead of / or in addition to an application form.

If you know anyone working in inclusion health, ask them about the interview questions that they faced, and the questions that they think might come up. You could also do this as part of your visit.

10. Undertake an Inclusion Health Masters Module

Two universities run stand-alone Masters level module that focus on policy, strategy, needs assessment and the evidence base for inclusion health.

UCL / Faculty of Homeless and Inclusion Health - Inclusion Health Masters Module

General rate £850, NHS rate £750, Voluntary sector £550 - 7-week course

https://www.ucl.ac.uk/iehc/study/postgraduate_taught/msc-population-health/modules/optional-modules/homeless-and-inclusion-health

University of Edinburgh – Homeless and Inclusion Health

General rate £1,189, bursaries available - 10-week course

<https://www.ed.ac.uk/health/subject-areas/nursing-studies/postgraduate-taught/cpd/homeless-inclusion-health>



Being clear about the area you want to work in will help you prepare successfully, and get the right support.



Appendix 1

The following free on line courses may also be relevant to add to a portfolio:

Topic	Resources
Statutory and mandatory training	<p>E Learning for Health – Statutory and mandatory training Covers: Conflict resolution, data security, equality, diversity and human rights, fire safety, infection prevention and control, health safety and welfare, moving and handling, preventing radicalisation, resuscitation, safeguarding adults and children https://portal.e-lfh.org.uk/myElearning/Catalogue/Index?Hierarchy-Id=0_37759&programmeld=37759</p>
Leadership / Service improvement	<p>Open University – Introducing healthcare improvement – Level 3 – Free - 3 hours https://www.open.edu/openlearn/health-sports-psychology/health/introducing-healthcare-improvement/content-section-0?active-tab=description-tab</p> <p>Open University – Understanding service improvement in healthcare – Level 3 - Free - 10 hours https://www.open.edu/openlearn/health-sports-psychology/understanding-service-improvement-healthcare/content-section-0?active-tab=description-tab</p> <p>Open University - Lead and manage change in health and social care – Level 3 - Free - 7 hours https://www.open.edu/openlearn/health-sports-psychology/lead-and-manage-change-health-and-social-care/content-section-0?active-tab=description-tab</p> <p>Open University – Managing to meet service users’ needs – Level 3 – Free - 3 hours https://www.open.edu/openlearn/health-sports-psychology/health/managing-meet-service-users-needs/content-section-0?active-tab=description-tab</p> <p>E Learning for Health - Learning from deaths – Free (updated Nov 2018) https://www.e-lfh.org.uk/programmes/learning-from-deaths/</p>
Management of care / case management	<p>E Learning for Health - Making Every Contact Count – Free (updated between 2016 and 2017) multiple modules https://www.e-lfh.org.uk/programmes/making-every-contact-count/</p> <p>E Learning for Health - Managing Frequent Attenders – Free (updated Dec 2018) https://www.e-lfh.org.uk/programmes/managing-frequent-attenders/</p>

Inclusion Health	<p>Royal College of Physicians - Introduction to the Social Determinants of Health - £30 https://www.rcplondon.ac.uk/education-practice/courses/introduction-social-determinants-health</p> <p>E Learning for Health – Disability Matters – Free (updated Feb 2017) https://www.e-lfh.org.uk/programmes/disability-matters/ Includes Hidden Disabilities Matter which may be of particular relevance</p> <p>E Learning for Health - Cultural competence – Free (updated Oct 2016) https://www.e-lfh.org.uk/programmes/cultural-competence/</p> <p>E Learning for Health – NHS Healthcare for the armed forces – Free (updated Apr 2016) https://www.e-lfh.org.uk/programmes/nhs-healthcare-for-the-armed-forces/</p>
Public health	<p>Open University – Introducing Public Health – Level 2 - Free - 6 hours https://www.open.edu/openlearn/health-sports-psychology/public-health/introducing-public-health/content-section-0?active-tab=description-tab</p> <p>E Learning for Health - Health Economics and Prioritisation in Public Health – Free (updated Nov 2017) 2 modules https://www.e-lfh.org.uk/programmes/health-economics-and-prioritisation-in-public-health/</p> <p>E Learning for Health - Alcohol and tobacco brief interventions – Free – 1 hour (updated Mar 2018) https://www.e-lfh.org.uk/programmes/alcohol-and-tobacco-brief-interventions/</p> <p>E Learning for Health - Sexual health and reproductive health – Free (updated Feb 2015) https://www.e-lfh.org.uk/programmes/sexual-and-reproductive-healthcare/</p> <p>E Learning for Health - Sexual orientation monitoring information standard - Free (updated Feb 2018) https://www.e-lfh.org.uk/programmes/sexual-orientation-monitoring-information-standard/</p> <p>E Learning for Health – Sexual health and HIV – Free (updated May 2013) https://www.e-lfh.org.uk/programmes/sexual-health-and-HIV/</p> <p>RCGP learning - Sexual health in primary care – Free - 2 hours and 10 minutes (updated Feb 2018) http://elearning.rcgp.org.uk/course/info.php?popup=0&id=179</p> <p>RCGP learning – Tuberculosis in primary care – Free - 1 hour (updated July 2016) http://elearning.rcgp.org.uk/course/view.php?id=107</p> <p>RCGP learning – Early diagnosis of cancer – Free - 1 hour (updated Oct 2018) http://elearning.rcgp.org.uk/course/view.php?id=109</p> <p>RCGP learning – Breast cancer screening – the essentials – Free - 30 mins (updated Jan 2018) http://elearning.rcgp.org.uk/course/view.php?id=138</p> <p>RCGP learning – Bowel cancer screening – the essentials – Free - 30 mins (updated Nov 2016) http://elearning.rcgp.org.uk/course/view.php?id=135</p> <p>RCGP learning - Hepatitis B and C – Free - 2.5 hours (updated Nov 2018) http://elearning.rcgp.org.uk/course/view.php?id=279</p>

‘This can be a difficult job, but it is also a very essential and rewarding one. I know I make a difference.’



<p>Mental capacity and cognition</p>	<p>E Learning for Health - Mental capacity and consent – Free (updated Dec 2012) No link – search on ELfH to find</p> <p>E Learning for Health - Deprivation of Liberty Safeguards – Free (updated Feb 2016) No link – search on ELfH to find</p> <p>Pathway - Mental Health and Homelessness Guidance – Free - No certificate https://www.pathway.org.uk/services/mental-health-guidance-advice/</p> <p>Montreal Cognitive Assessment (MOCA) – FREE - No certificate (certificate can be paid for) https://www.mocatest.org/training-certification/ https://www.youtube.com/watch?v=wO7n19KMveU</p>
<p>Addictions Management</p>	<p>E Learning for Health - Alcohol Identification and Brief Advice (Hospital Settings Pathway) – Free (updated Feb 2017) https://www.e-lfh.org.uk/programmes/alcohol/</p> <p>RCGP learning - Alcohol: Identification and Brief Advice - Free: 2 hours (updated Feb 2018) http://elearning.rcgp.org.uk/course/view.php?id=100</p> <p>RCGP learning - Alcohol: Management in Primary Care – Free: 3.5 hours (updated Mar 2017) http://elearning.rcgp.org.uk/course/view.php?id=119</p> <p>RCGP learning - Drugs: Management of Drug Misuse (Level 1) - Free: 3 hours (updated Jan 2016) http://elearning.rcgp.org.uk/course/view.php?id=130</p> <p>Novel Psychoactive Treatment UK Network – Novel Psychoactive Drugs – 5 modules – Free, no certificate http://neptune-clinical-guidance.co.uk/e-learning/</p>
<p>Mental health awareness</p> <p>Severe and Enduring Mental Illness</p>	<p>E Learning for Health - Mental health awareness programme – Free (updated Feb 2016) 4 modules https://www.e-lfh.org.uk/programmes/mental-health-awareness-programme/</p> <p>E Learning for health – Mental health awareness for GPs – Free (updated Nov 2016) 3 modules - Depression in Adults, Medication in Mental Health, Managing Enduring Psychosis in Primary Care https://www.e-lfh.org.uk/programmes/mental-health-awareness-for-gps/</p> <p>E Learning for Health - Mental Health crisis support training – Free (updated Sept 2017) No link – search on ELfH to find</p> <p>E Learning for Health - Suicide prevention – Free (updated Oct 2018) https://www.e-lfh.org.uk/programmes/suicide-prevention/</p> <p>E Learning for Health – Introduction to Mindfulness – Free https://www.e-lfh.org.uk/programmes/introduction-to-mindfulness/</p>



‘I love my job – it’s utterly relentless – but it allows me to help people who have lived their whole lives on the edge. There is something very special to be in a position to do that.’



<p>Complex psychological trauma</p>	<p>E Learning for Health - Mental health awareness for emergency medicine – Free (updated Feb 2016) https://www.e-lfh.org.uk/programmes/mental-health-awareness-programme/</p> <p>Alberta family wellness initiative - Brain story – alongside PIE toolkit - free https://www.nooneleftout.co.uk/page/toolkits/</p>
<p>Learning Disability</p>	<p>E Learning for Health – Supporting adults with LD at risk of behaviours that challenge – Free (updated Sept 2018) No link – search on ELfH to find</p> <p>E Learning for Health – Supporting adults with LD and a mental health condition – Free (updated Sept 2018) No link – search on ELfH to find</p> <p>E Learning for Health – Supporting adults with a Learning Disability and Autism – Free (updated Sept 2018) No link – search on ELfH to find</p>
<p>The Care Act</p>	<p>Skills for Care - Care Act training videos – Free - No certificate https://www.skillsforcare.org.uk/Learning-development/ongoing-learning-and-development/care-act/Learning-materials/Care-Act-videos.aspx</p> <p>Voices of Stoke - Care Act Toolkit – Free - No certificate http://www.voicesofstoke.org.uk/care-act-toolkit/</p>
<p>Healthcare access NHS Charging</p>	<p>E Learning for Health - Overseas Visitors NHS Cost Recovery – Learning Path for Clinicians – Free (updated Aug 2015 – needs to be taken alongside guidance below) https://www.e-lfh.org.uk/programmes/overseas-visitors-cost-recovery/</p> <p>gov.uk - Guidance on extension to NHS charging – Dec 2018 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/767905/guidance-on-implementing-the-overseas-visitor-charging-regulations.pdf</p> <p>Pathway - Homelessness and access to general practice – Free – No certificate https://www.pathway.org.uk/training-and-events/gp/</p>

Housing rights	<p>National Homelessness Advisory Service – Introduction to Homelessness and Local Authority Duties – Free, webinar based, need to book on, certificate available (updated 2018) https://www.nhas.org.uk/</p> <p>National Homelessness Advisory Service – Public Authorities Duty to Refer – Free, webinar based, need to book on, certificate available (updated 2018) https://www.nhas.org.uk/</p> <p>National Homelessness Advisory Service - Vulnerability in Housing Law – Free, webinar based, need to book on, certificate available (updated 2019) https://www.nhas.org.uk/</p> <p>NHAS can provide free in-house training on a variety of issues for new teams.</p>
Immigration / migrant health care related	<p>E Learning for Health - Identifying and supporting Victims of Modern Slavery – Free (updated Sept 2013) https://www.e-lfh.org.uk/programmes/modern-slavery/</p> <p>Virtual college / Home Office - Female Genital Mutilation: Recognising and Preventing FGM – Free https://www.fgmelearning.co.uk/</p> <p>NHS England – Modern Slavery Awareness video - Free https://www.england.nhs.uk/ourwork/safeguarding/our-work/modern-slavery/</p>
End of Life Care	<p>E Learning for Health – End of Life Care for All - Free https://www.e-lfh.org.uk/programmes/end-of-life-care/</p> <p>Homeless palliative care tool kit www.homelesspalliativecare.com</p>
Clinical topics	<p>E Learning for Health – Asthma (adults) – Free (updated Apr 2016) https://www.e-lfh.org.uk/programmes/asthma/</p> <p>Diabetes UK – Diabetes in Healthcare - Free https://www.diabetes.org.uk/professionals/training-competencies/diabetes-in-healthcare</p> <p>RCGP learning – Core skills in musculoskeletal care – Free – 5 hours (updated Feb 2018) http://elearning.rcgp.org.uk/course/view.php?id=206</p>

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