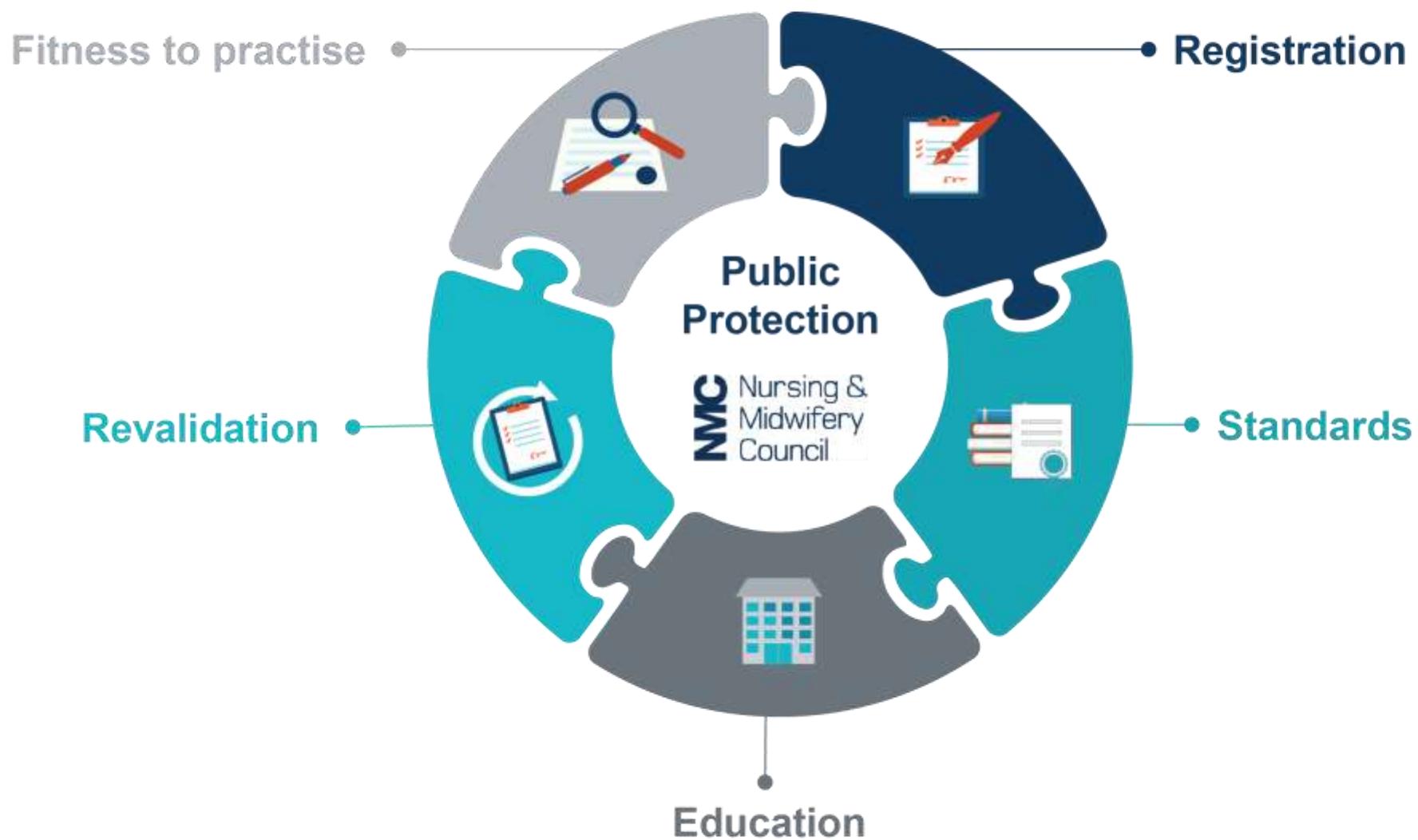


A person-centred approach to our Ambitious Future Nurse Standards

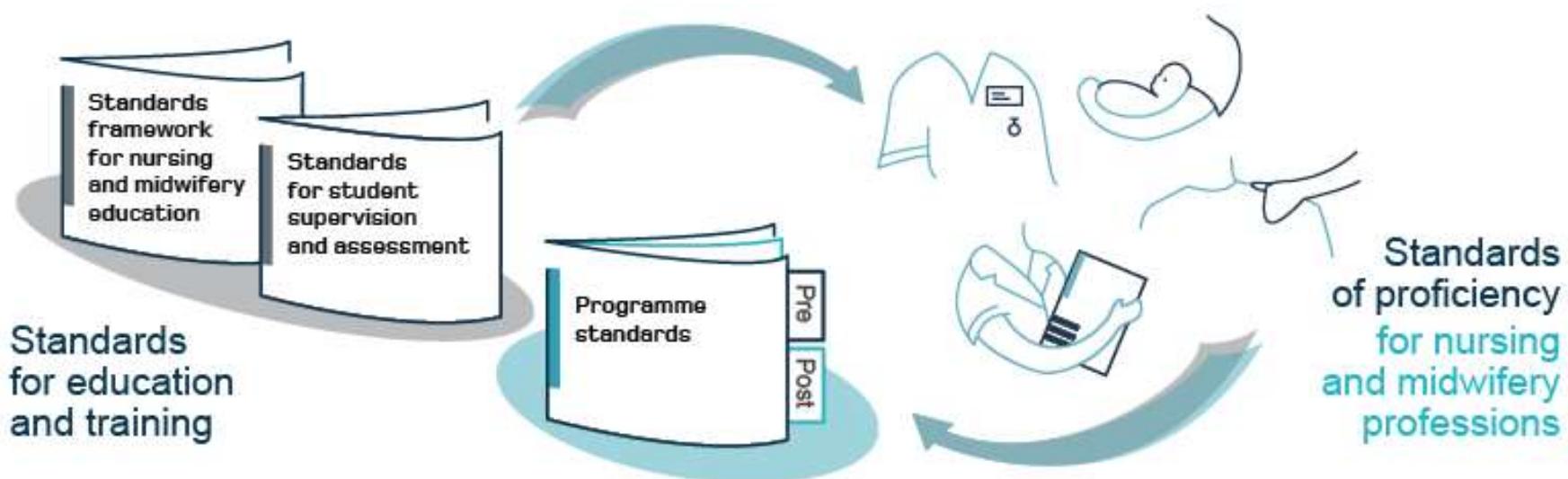
Anne Trotter
Assistant Director:
Education and Standards
30 November 2018





- Raise the ambition for nursing and midwifery, for the benefit of people, families and communities
- Maximise the quality and safety of nursing and midwifery education and training
- Ensure that regulation is fit for purpose, and not a barrier to individual and service development

Structure of the new standards



How to use the standards



Education and training standards



These standards apply to all parts of the register and provide the means to assure us that the student can meet the relevant standards of proficiency by undertaking an approved programme

The changing landscape

Increase in people with mental and physical health needs

Nurses working across a range of settings



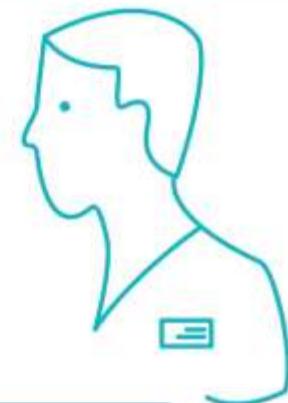
24/7 care

Nurses and midwives taking on additional responsibilities

Health and care landscape is changing rapidly

People with more complex needs

Care increasingly provided by integrated teams



Acute care in the home

Need to maximise technological advances

Our new standards for registered nurses



The main changes: one

- One set of proficiencies that apply to all fields of nursing – however Registration to a specific field(s) of nursing practice continues
- Precise skills and procedure annexes that apply to all fields of nursing that also indicate where greater field specific emphasis and depth of knowledge and proficiency is required
- Evidence-based, person-centred approach to mental and physical care

The main changes: two

- Increased focus on public health and supporting health and lifestyle choices
- Readiness to deliver future care at homes or closer to home settings
- Nurses taking an increased leadership role in the management and delivery of care
- Inclusion of prescribing theory is now part of the proficiencies

Future nurse proficiencies



Exemplars: Proficiencies in context



Platform 1: Being an accountable professional

- 1.12 demonstrate the skills and abilities required to support people at all stages of life who are emotionally or physically vulnerable
- 1.14 provide and promote non-discriminatory, person centred and sensitive care at all times, reflecting on people's values and beliefs, diverse backgrounds, cultural characteristics, language requirements, needs and preferences, taking account of any need for adjustments

Platform 2: Promoting Health and preventing ill health

- 2.3 understand the factors that may lead to inequalities in health outcomes
- 2.7 understand and explain the contribution of social influences, health literacy, individual circumstances, behaviours and lifestyle choices to mental, physical and behavioural health outcomes

Platforms 3 and 4

- 3.9 recognise and assess people at risk of harm and the situations that may put them at risk, ensuring prompt action is taken to safeguard those who are vulnerable
- 4.18 demonstrate the ability to co-ordinate and undertake the processes and procedures involved in routine planning and management of safe discharge home or transfer of people between care settings.

Platform 7: Coordinating care

- 7.19 facilitate equitable access to healthcare for people who are vulnerable or have a disability, demonstrate the ability to advocate on their behalf when required, and make necessary reasonable adjustments to the assessment, planning and delivery of their care

Public confidence in the care by Nurses and midwives

- Vital considerations
- Preparation for significant change
- Partnerships between universities and practice placement providers
- Placement opportunities to meet proficiencies – what could be different?
- Practice supervision and assessment – new approaches to agree and implement

Helpful contacts

- futurestandards@nmc-uk.org
- [Email: QATeam@nmc-uk.org](mailto:QATeam@nmc-uk.org)
- [NMC website:
https://www.nmc.org.uk/education/quality-assurance-of-education/](https://www.nmc.org.uk/education/quality-assurance-of-education/)
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- [Mott MacDonald website:
http://www.nmc.mottmac.com/](http://www.nmc.mottmac.com/)

Thank you

Any questions?

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